

RAFT IDEAS

Topics: Vocabulary building, word work

Materials List

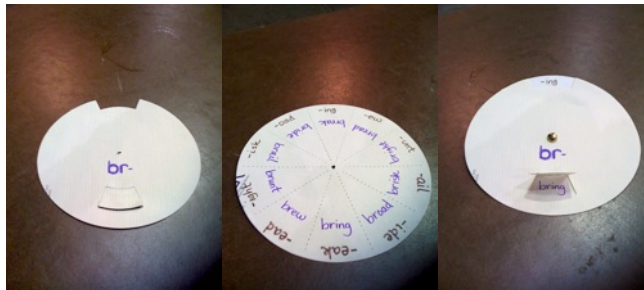
- ✓ Die Cut Circle window spinner (two pieces)
- ✓ Brad
- ✓ Tape
- ✓ Marker

This activity can be used to teach:
CO Reading, Writing and Communicating Standard 2: Reading for All Purposes

- Word families
 - Word meaning
- Grades: k, 1, 2, 3
CO Reading, Writing and Communicating Standard 3: Writing
- Spelling
- Grades: 3, 4, 5

Word Wizard

Build words from common rimes, prefixes and suffixes



Students can build their own quiz wheel to become a word wizard to improve reading and writing ability.

Assembly

1. On the wheel piece that has two cutouts, decide on a prefix or blend that will be the emphasis of your word wheel.
2. Next take the circle that is divided into tenths, write rimes or suffixes near the edge of each piece that when used with the blend or prefix for this circle make real words.
3. Lay the top wheel piece that has the blend or prefix on it on top of the wheel that is divided. Use a brad to connect the two circles together through the center.
4. In the cut out window list the word that is formed when the blend and rime are put together to form a word.
5. Tape the cut out piece back in place on one side to make a hinged cover piece.
6. Now you can test your word making skills with your word wizard wheel!

To Do and Notice

1. Use your word wizard wheel while writing to get ideas for rhyming words in stories and poetry or how to spell common words.
2. Look for the words you make on your wheel in books and stories that you are reading.

The Research Behind the Activity

Fluency building is crucial in extending beyond learning to read when students have to start reading to learn. The transition from learning to read by sight calling words and reading for meaning to be able to learn new concepts and explain one's thinking is usually a very big obstacle to overcome. By providing hands-on ways that kids can practice their fluency and build confidence in their reading ability, the transition becomes more fun!

37 most common rimes, prefixes and suffixes:

ail, ice, ale, ir, ap, ack, ide, uck, op, ug, ore, unk, ing, oke, ain, an, in, ate, ay, ight, ing, ake, ell, ame, or, ock, est, mid, trans, de, en, mis, im, re, un, de, in, pre, il, dis, er, es, ty, ed, ic, ful, ness, ly, less, ment, ash, ine, aw, ick, ump, ill, eat, ank, ip, at

Common consonant digraphs, vowel digraphs, diphthongs, initial blends, and a sampling of syllables:

ay, aw, au, igh, oo, kn, qu, wr, sp, squ, fl, fr, sc, sl, sm, sn, sw, st, scr, spl, pl, pr, tr, tw, bl, br, cl, sk, cr, dr, ch, th, wh, sh, ph, ck, ow, ea, ai, ee, oi, ou, ould, ound, ple, ent, ite, ar, ter, tain, wr, gl, gr, spr, str, oa, oy, ean, re